

Parkwood Primary School PSHE Curriculum Map

Through their PSHE learning, children will consider the following questions:

- How can I keep myself safe?
- How can I keep others safe?
- How can I show myself respect?
- How can I show others respect?
- How can I be a responsible citizen?

In PSHE, our children explore the follow concepts in order to enable them to grow into kind, caring and responsible individuals who have respect for others and know how to keep themselves and others safe:

- Family and relationships
- Health and wellbeing
- Safety and the changing body

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| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 | |
| | Family and Relationships | | Health and Wellbeing | | Safety and the Changing Body | | |
| Voru 1 | What is family? | | Understanding my emotions | | Adults in school | | |
| | What are friendships? | | Ready for bed | | Adults outside school | | |
| Year 1 | Friendship problems | | Handwashing an | Handwashing and personal hygiene | | Making an emergency phone call | |
| | Healthy friendships | | Sun safety | | Appropriate contact | | |
| | Gender stereotypes | | Alle | Allergies | | Safety with substances | |
| | | | | | | Safety and the Changing Body | |
| | Family and Relationships | | | Health and Wellbeing | | Communicating online | |
| | Families are all different | | | Experiencing different emotions | | Secrets and surprises | |
| Year 2 | Unhappy friendships | | | Developing a growth mindset | | Appropriate contact: my private parts | |
| | Introduction to manners and courtesy | | Healthy diet | | Appropriate contact: my private parts are | | |
| | Gender stereotypes: careers and jobs | | Looking after our teeth | | private | | |
| | | | | | Staying safe with medicine | | |
| | Family and Relationships | | | | | | |
| | Healthy families | | Health and Wellbeing | | Safety and the Changing Body | | |
| | Friendship conflicts | | My healthy diary | | First aid: emergencies and calling for help | | |
| Year 3 | Friendship: conflict vs bullying | | Wonderful me | | Cyberbullying | | |
| | Learning who to trust | | Resilience: breaking down barriers | | Influences | | |
| | Respecting differences in others | | Diet and dental health | | Keeping safe out and about | | |
| | Stereotyping gender | | Hardella and Marina de | | Cofety and the Character D. I | | |
| | Family and Relationships | | <u>Health and Wellbeing</u> Looking after our teeth | | Safety and the Changing Body | | |
| | Respect and manners | | Celebrating mistakes | | Internet safety: age restrictions Share aware | | |
| Year 4 | Healthy friendship Bullying | | My happiness | | Privacy and security | | |
| | Stereotypes: disability | | Emotions | | Growing up | | |
| | Change and loss | | Mental health | | Introducing puberty | | |
| | _ | | riental fieditii | | Safety and the Changing Body | | |
| | Family and Relationships | | Health and Wellbeing | | Online friendships | | |
| | Friendship skills | | The importance of rest | | Staying safe online | | |
| | Marriage | | Taking responsibility for my feelings | | Puberty | | |
| Year 5 | Respecting myself | | | Healthy meals | | Menstruation | |
| | Family life | | | Sun safety | | Emotional changes in puberty | |
| | Bullying | | Alcohol, drugs and tobacco: making decisions | | Conception | | |
| | Stereotypes: race and religion | | a. ago and coodeed making decisions | | Pregnancy and birth | | |
| | Family and Relationships | | Health an | Health and Wellbeing | | Safety and the Changing Body | |
| | Respect | | Taking responsibility for my health | | Alcohol | | |
| Year 6 | Respectful relationships | | The impact of technology on health | | Social media | | |
| | Challenging stereotypes | | Resilience toolbox | | Physical and emotion changes of puberty | | |
| | Resolving conflict | | Immunisation | | Conception | | |
| | Change and loss | | Physical health concerns | | Pregnancy and birth | | |